

Advisory Council on Student Behavior & Discipline

July 21, 2017, 10:00 a.m.

Claiborne Building, 1201 North Third St., Baton Rouge, LA, Room 1-153, Iowa Room
Agenda

- I. Call to Order
- II. Roll Call
- III. Approval of the minutes from the May 5, 2017 meeting
- IV. Discussion: Drafting Advice & Guidance for LDOE and BESE regarding changes to state discipline laws
 - a. Handout: May 5 “Stakeholders’ Rights & Responsibilities” document
 - b. Top 3 Items of Each Representative
 - c. September meeting
- V. Discussion: Surveying Priorities within School Master Plans & Designating Leadership Teams
 - a. Handout: “Survey of Master Plan Priorities & Leadership Teams”
- VI. Chairperson’s Report
 - a. Handout: “May 5 Needs & Expertise Survey Summary”
 - b. Changes to ACSBD Membership
 - c. Status of March 17 recommendation for LDOE’s proposal to create PBIS leadership team
 - d. Status of December 2 and February 10 recommendations for LDOE’s Data Quality Review Committee
- VII. Adjournment

Purpose & Function of the Advisory Council on Student Behavior and Discipline

“There is hereby established the Advisory Council on Student Behavior and Discipline to provide ***advice and guidance*** to the State Board of Elementary and Secondary Education and the state Department of Education regarding ***best practices in providing support to public school governing authorities in the adoption and implementation of each school’s master plan*** for student behavior and discipline as provided in R.S. 17:252.”

La. R.S. § 17:253(A) (2016)

La. R.S. § 17:252: School master plans for supporting student behavior and discipline

A.(1) The State Board of Elementary and Secondary Education ... shall formulate, develop, and recommend ... a model master plan for improving behavior and discipline within schools.

(2) The model master plan may include but need not be limited to guidelines for accomplishing the following:

(a) Improving communication, coordination, and collaboration between the schools and juvenile justice agencies.

(b) Improving safe school planning.

(c) Revising school zero tolerance policies to ensure compliance with all applicable provisions of law to ensure that schools do not make inappropriate referrals to juvenile justice agencies.

(d) Providing improved mental health services in or through the schools.

(e) Providing better assistance to parents in knowing about and accessing family strengthening programs.

(f) Improving the coordination of special education and juvenile justice services.

(g) Improving classroom management using positive behavioral supports and other effective disciplinary tools.

(h) Improving methods and procedures for the handling of school suspensions, the referral of students to alternative schools, and the use of seclusion and physical restraint in addressing challenging student behavior.

(i) Providing for better and more useful reporting on an annual basis of school behavioral and disciplinary problems.